COMPREHENSIVE REVIEW 2023
A STUDENT-CENTERED REVIEW OF PROGRAMS, BOUNDARIES, & FACILITIES

ENSURING EQUITABLE LEARNING ENVIRONMENTS

STUDENT ASSIGNMENT BOUNDARY PROCESS

October 2022
CMS is currently crafting a Comprehensive Plan for Programs, Boundaries, and Facilities in service of continuous improvement efforts.

The Comprehensive Plan is being developed through the Comprehensive Review Process, currently underway.

The Comprehensive Plan incorporates the Capital Needs Assessment; Student Assignment Review; and Magnet Program Update.
Adoption of the Comprehensive Plan does not necessarily mean a wholesale redrawing of attendance boundaries.

Fully implementing the ultimate slate of programmatic and boundary changes is wholly dependent on securing funding for the Capital Investment Plan through a successful 2023 general obligation bond referendum; and may necessitate changes to policy and procedures.
This plan is necessarily student-centered, and encompasses applicable Charlotte-Mecklenburg Board of Education (CMBE) policy; CMS goals and guardrails; data points; community feedback; and other inputs.

These engagement sessions are intended as one of those key inputs.
OVERARCHING TIMELINE

EARLY 2022
COMPREHENSIVE REVIEW LAUNCH

AUG 9 & 23
PUBLIC HEARING & BOARD VOTE ON 3 RELIEF ES + E.E. WADDELL & LINCOLN HEIGHTS

FALL/WINTER 2022
COMMUNITY ENGAGEMENT FOR COMPREHENSIVE PLAN, TO INCLUDE SOUTH CHARLOTTE RELIEF HS AND CAPITAL NEEDS ASSESSMENT

JANUARY 2023
COMPREHENSIVE PLAN FINALIZED, INCLUDING SOUTH CHARLOTTE RELIEF HS BOUNDARY

FEBRUARY 2023
CMBE VOTE ON COMPREHENSIVE PLAN

SUMMER/FALL 2023
PRESENT CIP TO MECKLENBURG COUNTY BOARD OF COMMISSIONERS AND LOCAL GOVERNMENT COMMISSION

NOVEMBER 2023
GENERAL OBLIGATION BOND REFERENDUM
In addition to virtual and in-person meetings, a survey instrument will be shared to solicit general and specific feedback; it is slated to be released in mid-October.

Individuals may also email questions and comments to CMSreview23@cms.k12.nc.us.

Finally, team members are happy to attend community events or other functions.
TOPICS FOR FEEDBACK

- E.E. Waddell HS
- Montessori Magnet Programs
- LI/TD and Gifted Magnet Programs
- STE/AM Magnet Programs
- International Baccalaureate Magnet Programs
- Language Magnet Programs
- Neighborhood K-8 Schools
- Regional Athletic Facilities
- Retaining & Recapturing Students & Families
- Student Assignment Boundary Process
- Student Assignment Boundary Changes
IMPLICATIONS FOR THE WORK

It is essential that the CMS capital needs are expressed clearly; that the community understands why the Comprehensive Review matters; and that each of us embrace and engage with this work, in whichever ways feel most appropriate. If this work is done well, Charlotte-Mecklenburg will understand the needs; endorse this shared path; and approve the bond referendum in 2023.

Success will lead to improved student outcomes through improved classrooms and buildings; enhanced supports for staff; and greater opportunity for all.

Failing means failing the students who are now, and will be, enrolled in the schools and facilities identified for investment, and will set CMS back another decade in rectifying these inequitable circumstances.
Specific to drawing new, and adjusting existing, boundaries, there are many considerations. These include, but are not limited to:

- Returning the K-8 schools to K-5 elementary schools may necessitate additional magnet school seats, and therefore potentially new middle schools.

- Expanding the K-8 neighborhood school model would provide additional options for addressing student population growth and facility conditions, which could mean greater potential efficiencies.

- Retaining the K-8 neighborhood schools "as-is" could necessitate a plan to address perceived and/or real inequities; one example is access to middle school sports.
WHAT GOES IN TO STUDENT ASSIGNMENT DECISIONS?
There are currently several steps in the process to develop a new or revised student assignment boundary. These steps are informed by multiple inputs, including:

- CMBE Policy S-ASGP
- Community feedback
- Goals of a capital improvement plan

Once established, the Superintendent makes a recommendation to CMBE for action.

Changes resulting from CMBE action are implemented; some are immediate in nature, while others are phased.
Contiguous boundaries are a CMBE requirement

CMBE Decision Matrix for School Boundary Decisions:
- Home to school distance
- Intact feeder patterns
- Socioeconomic diversity
- Utilization
CMBE Additional Factors for Consideration:

- Feasibility of achieving the board’s goals through other means, such as establishing partial magnet schools;
- Keeping entire neighborhoods assigned to the same school;
- Projections for population growth and demographic shifts;
- Site limitations or legal restrictions that affect expansion capabilities;
- Whether the school has been identified for capital improvements through bond or other funding.
BOUNDARY DEVELOPMENT

PROCESS STEPS

Superintendent, through designees, gathers community input and feedback through no fewer than three (3) engagement sessions:

- Session 1 introduces the opportunity, and seeks input from community on new boundary
- Session 2 shares at least two draft boundary scenarios and seeks additional community feedback
- Session 3 previews the Superintendent’s recommendation to CMBE

Community Input and Feedback shared with the superintendent and CMBE:

- At least one public update to CMBE during a regularly scheduled Board meeting
- At least one public hearing during a regularly scheduled Board meeting
This is about our community. It is about our students.
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NOVEMBER 2023
GENERAL OBLIGATION BOND REFERENDUM
## COMMUNITY ENGAGEMENT

### SCHEDULE: OCTOBER - NOVEMBER 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Location</th>
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<tbody>
<tr>
<td>Thursday, October 6</td>
<td>12pm</td>
<td>Neighborhood K-8s</td>
<td>Virtual</td>
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<td>Wednesday, October 12</td>
<td>12pm</td>
<td>Language Magnet Programs</td>
<td>Virtual</td>
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<td>Thursday, October 13</td>
<td>12pm</td>
<td>Regional Athletic Facilities</td>
<td>Virtual</td>
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<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Garinger</td>
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<td>Wednesday, October 19</td>
<td>6pm</td>
<td>Recapturing Market Share</td>
<td>Virtual</td>
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<td>Thursday, October 20</td>
<td>12pm</td>
<td>STE/AM Magnet Programs</td>
<td>Virtual</td>
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<td>Wednesday, October 26</td>
<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Harding</td>
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<td>Thursday, October 27</td>
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<td>Boundary Development Process</td>
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<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Chambers</td>
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<td>Hopewell</td>
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<td>All Topics (different classrooms)</td>
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<td>Wednesday, November 30</td>
<td>6pm</td>
<td>Wrap-up</td>
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CMSREVIEW23@
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WWW.CMSBONDCONSTRUCTION.COM
THANK YOU!