CMS is currently crafting a Comprehensive Plan for Programs, Boundaries, and Facilities in service of continuous improvement efforts.

The Comprehensive Plan is being developed through the Comprehensive Review Process, currently underway.

The Comprehensive Plan incorporates the Capital Needs Assessment; Student Assignment Review; and Magnet Program Update.
Adoption of the Comprehensive Plan does not necessarily mean a wholesale redrawing of attendance boundaries.

Fully implementing the ultimate slate of programmatic and boundary changes is wholly dependent on securing funding for the Capital Investment Plan through a successful 2023 general obligation bond referendum; and may necessitate changes to policy and procedures.
This plan is necessarily student-centered, and encompasses applicable Charlotte-Mecklenburg Board of Education (CMBE) policy; CMS goals and guardrails; data points; community feedback; and other inputs.

These engagement sessions are intended as one of those key inputs.
Evaluating programmatic offerings, locations, and the conditions of the facilities housing them is a key part of the capital planning process. This also allows for the opportunity for purpose-designed and -built school facilities, based on current standards.

Considering current and future student assignment impacts in anticipation of, and resulting from, changes to the built environment, is absolutely necessary to do this work well.

Engaging with different models, and seeking opportunities for collaboration and partnership, maximizes the benefits to our students and the community at large.

This is the most responsive and responsible approach.
OVERARCHING TIMELINE

EARLY 2022
COMPREHENSIVE REVIEW LAUNCH

AUG 9 & 23
PUBLIC HEARING & BOARD VOTE ON 3 RELIEF ES + E.E. WADDELL & LINCOLN HEIGHTS

FALL/WINTER 2022
COMMUNITY ENGAGEMENT FOR COMPREHENSIVE PLAN, TO INCLUDE SOUTH CHARLOTTE RELIEF HS AND CAPITAL NEEDS ASSESSMENT

JANUARY 2023
COMPREHENSIVE PLAN FINALIZED, INCLUDING SOUTH CHARLOTTE RELIEF HS BOUNDARY

FEBRUARY 2023
CMBE VOTE ON COMPREHENSIVE PLAN

SUMMER/FALL 2023
PRESENT CIP TO MECKLENBURG COUNTY BOARD OF COMMISSIONERS AND LOCAL GOVERNMENT COMMISSION

NOVEMBER 2023
GENERAL OBLIGATION BOND REFERENDUM
COMMUNITY ENGAGEMENT

The kickoff sessions are intended to provide some background information, and share the topics, schedule, and calendar of events.

In addition to virtual and in-person meetings, a survey instrument will be shared to solicit general and specific feedback.

Individuals may also email questions and comments to CMSreview23@cms.k12.nc.us.

Finally, team members are happy to attend community events or other functions.
E.E. Waddell HS  
Montessori Magnet Programs  
LI/TD and Gifted Magnet Programs  
STE/AM Magnet Programs  
International Baccalaureate Magnet Programs  
Language Magnet Programs  
Neighborhood K-8 Schools  
Regional Athletic Facilities  
Retaining & Recapturing Students & Families  
Student Assignment Boundary Process  
Student Assignment Boundary Changes
It is essential that the CMS capital needs are expressed clearly; that the community understands why the Comprehensive Review matters; and that each of us embrace and engage with this work, in whichever ways feel most appropriate. If this work is done well, Charlotte-Mecklenburg will understand the needs; endorse this shared path; and approve the bond referendum in 2023.

Success will lead to improved student outcomes through improved classrooms and buildings; enhanced supports for staff; and greater opportunity for all.

Failing means failing the students who are now, and will be, enrolled in the schools and facilities identified for investment, and will set CMS back another decade in rectifying these inequitable circumstances.
Specific to attracting and retaining students and families, there are many potential considerations. These include, but are not limited to:

- Raising awareness of existing offerings and pathways to inform choice
- Establishing new offerings and pathways to address geographic and other gaps
- Evaluating structure (such as at K-8 neighborhood schools) to ensure buy-in
- Addressing educational environments to improve conditions and relieve overcapacity situations
DISCUSSION
DISCUSSION

We understand that you have options for your child’s education. However, we believe that CMS is the best choice for students and families. Therefore, we want to engage the community: to hear your thoughts and experiences with CMS and other education providers. This feedback will help us attract and retain students and families; more importantly, it will help CMS to deliver the best possible outcomes for the students we serve.
When selecting a school for your child, what are the 2 things you prioritize in your decision-making process? (proximity to home/work; a specific program; socioeconomic/racial diversity; certain facilities)

How would having your student assigned to a neighborhood K-8 or a paired elementary school impact your decision-making process?
DISCUSSION

If you have or had a child enrolled in CMS, which school do/did they attend, and how did you make that decision?

What do/did you like most about their school?

If you do not have a child in CMS, what school does your child attend and how did you make that decision?
If there is one thing CMS could do better to retain students, what would that be?

If there is one thing CMS could do better to attract students who are currently not attending a CMS school, what would it be?

What do you believe to be missing from the current offerings at CMS?
This is about our community. It is about our students.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu, Oct 6</td>
<td>12pm</td>
<td>Neighborhood K-8s</td>
<td>Virtual</td>
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<tr>
<td>Wed, Oct 12</td>
<td>12pm</td>
<td>Language Magnet Programs</td>
<td>Virtual</td>
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<tr>
<td>Thu, Oct 13</td>
<td>12pm</td>
<td>Regional Athletic Facilities</td>
<td>Virtual</td>
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<tr>
<td>Thu, Oct 13</td>
<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Garinger</td>
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<td>Wed, Oct 19</td>
<td>6pm</td>
<td>Recapturing Market Share</td>
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<td>12pm</td>
<td>STE/AM Magnet Programs</td>
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<td>Wed, Oct 26</td>
<td>6pm</td>
<td>All Topics (different classrooms)</td>
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<td>Thu, Oct 27</td>
<td>12pm</td>
<td>Boundary Development Process</td>
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<td>Thu, Nov 3</td>
<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Chambers</td>
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<td>6pm</td>
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<td>6pm</td>
<td>Wrap-up</td>
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THANK YOU!