COMPREHENSIVE REVIEW 2023
A STUDENT-CENTERED REVIEW OF PROGRAMS, BOUNDARIES, & FACILITIES

ENSURING EQUITABLE LEARNING ENVIRONMENTS

COMMUNITY ENGAGEMENT
LANGUAGE MAGNET SCHOOLS

October 12, 2022
CMS is currently crafting a Comprehensive Plan for Programs, Boundaries, and Facilities in service of continuous improvement efforts.

The Comprehensive Plan is being developed through the Comprehensive Review Process, currently underway.

The Comprehensive Plan incorporates the Capital Needs Assessment; Student Assignment Review; and Magnet Program Update.
Adoption of the Comprehensive Plan does not necessarily mean a wholesale redrawing of attendance boundaries.

Fully implementing the ultimate slate of programmatic and boundary changes is wholly dependent on securing funding for the Capital Investment Plan through a successful 2023 general obligation bond referendum; and may necessitate changes to policy and procedures.
This plan is necessarily student-centered, and encompasses applicable Charlotte-Mecklenburg Board of Education (CMBE) policy; CMS goals and guardrails; data points; community feedback; and other inputs.

These engagement sessions are intended as one of those key inputs.
In addition to virtual and in-person meetings, a survey instrument will be shared to solicit general and specific feedback; it is slated to be released in mid-October.

Individuals may also email questions and comments to CMSreview23@cms.k12.nc.us.

Finally, team members are happy to attend community events or other functions.
TOPICS FOR FEEDBACK

E.E. Waddell HS
Montessori Magnet Programs
LI/TD and Gifted Magnet Programs
STE/AM Magnet Programs
International Baccalaureate Magnet Programs
Language Magnet Programs
Neighborhood K-8 Schools
Regional Athletic Facilities
Retaining & Recapturing Students & Families
Student Assignment Boundary Process
Student Assignment Boundary Changes
It is essential that the CMS capital needs are expressed clearly; that the community understands why the Comprehensive Review matters; and that each of us embrace and engage with this work, in whichever ways feel most appropriate. If this work is done well, Charlotte-Mecklenburg will understand the needs; endorse this shared path; and approve the bond referendum in 2023.

Success will lead to improved student outcomes through improved classrooms and buildings; enhanced supports for staff; and greater opportunity for all.

Failing means failing the students who are now, and will be, enrolled in the schools and facilities identified for investment, and will set CMS back another decade in rectifying these inequitable circumstances.
IMPLICATIONS FOR THE WORK

Specific to the Language Immersion and other magnet Language offerings, there are many potential impacts. These include, but are not limited to:

- Ensuring clear K-12 articulation for all language magnet students
- Providing "full magnet" options to maximize program capacity
DISCUSSION
This is about our community. It is about our students.
OVERARCHING TIMELINE

EARLY 2022
COMPREHENSIVE REVIEW LAUNCH

AUG 9 & 23
PUBLIC HEARING & BOARD VOTE ON 5 RELIEF ES + E.E. WADDELL & LINCOLN HEIGHTS

FALL/WINTER 2022
COMMUNITY ENGAGEMENT FOR COMPREHENSIVE PLAN, TO INCLUDE SOUTH CHARLOTTE RELIEF HS AND CAPITAL NEEDS ASSESSMENT

JANUARY 2023
COMPREHENSIVE PLAN FINALIZED, INCLUDING SOUTH CHARLOTTE RELIEF HS BOUNDARY

FEBRUARY 2023
CMBE VOTE ON COMPREHENSIVE PLAN

SUMMER/FALL 2023
PRESENT CIP TO MECKLENBURG COUNTY BOARD OF COMMISSIONERS AND LOCAL GOVERNMENT COMMISSION

NOVEMBER 2023
GENERAL OBLIGATION BOND REFERENDUM
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Location</th>
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<tbody>
<tr>
<td>Thursday, October 6</td>
<td>12pm</td>
<td>Neighborhood K-8s</td>
<td>Virtual</td>
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<tr>
<td>Wednesday, October 12</td>
<td>12pm</td>
<td>Language Magnet Programs</td>
<td>Virtual</td>
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<tr>
<td>Thursday, October 13</td>
<td>12pm</td>
<td>Regional Athletic Facilities</td>
<td>Virtual</td>
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<tr>
<td>Thursday, October 13</td>
<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Garinger</td>
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<td>Wednesday, October 19</td>
<td>6pm</td>
<td>Recapturing Market Share</td>
<td>Virtual</td>
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<tr>
<td>Thursday, October 20</td>
<td>12pm</td>
<td>STE/AM Magnet Programs</td>
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<td>Wednesday, October 26</td>
<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Harding</td>
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<td>Thursday, October 27</td>
<td>12pm</td>
<td>Boundary Development Process</td>
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<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Chambers</td>
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<td>6pm</td>
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<td>Hopewell</td>
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<td>6pm</td>
<td>All Topics (different classrooms)</td>
<td>Providence</td>
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<td>Wednesday, November 30</td>
<td>6pm</td>
<td>Wrap-up</td>
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THANK YOU!